

Unit 1 : SCHOOL

Task 1: Describe the document (colours, pictures, text, type,author, title, wh questions...)

Task 2: What do you think it is about?



GRAMMAR POINT:

Can

- Pour **dire que l'on sait faire quelque chose**, on emploie l'auxiliaire modal **can**. Pour **dire que l'on ne sait pas faire quelque chose**, on emploie **can't**. **Can** peut également exprimer une **capacité**.
Ex. : *I **can** visit downtown Independence on foot but I **can't** walk the whole Oregon Trail, it's too long!*
- **Can** peut aussi exprimer la **permission**.
Ex. : *"**Can** we visit the exhibition on the Oregon Trail?" "No, we **can't**, it's closed."*
- Comme tous les auxiliaires modaux, **can** est **invariable** et est toujours **suivi d'une base verbale**.

Part 2: CLUBS : Identify the clubs and guess what you can do in each of them



Art and craft club

Gleeclub

Movie club

Activities

- play soccer  / play football 
- watch a movie  / watch a film 

Task :

1 a. Fill in the grid with the correct category for each club.

art • music • cinema • sport

b. Now, fill in the grid with the verbs corresponding to the activities of each club.

watch films • discuss • do sports • sing • make things • paint • play in a team • draw • perform

	SOCCER Club	<i>Glee club</i>	<i>Art and craft club</i>	<i>Movie club</i>
Category
Activities